**BLHW 1702: ISLAMIC AND ASIAN CIVILIZATIONS**

**LEARNING OUTCOMES**
At the end of this course, students should be able to:
1. explain the concept of civilization studies in order to face global development in relation to religion, race and nation (A3, EM)
2. elaborate on issues related to world civilization via group presentations (P2, LS)
3. interrelate the history of the advancement of world civilizations like the Islamic, Chinese and Indian civilizations via group work (C3, TS)

**SYNOPSIS**
This course provides knowledge on various civilizations. It introduces Islamic civilization as the basis for the Malay and Malaysian civilization. Additionally, issues related to the Chinese and Indian civilizations together with current and future issues of various world civilizations are also discussed.

**PRACTICAL APPLICATION**
None

**PREREQUISITE**
None

**ASSESSMENT**

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**BLHW 2712: ETHNIC RELATIONS**

**LEARNING OUTCOMES**
At the end of this course, students should be able to:
1. elaborate on the challenges of cultural plurality and ethnic relations in Malaysia via group work (P2, LS)
2. interrelate the role of cultural plurality, society and ethnic groups in the Malaysian unity context (C3, TS)
3. share learning experiences on the issues of socio-culture appropriately (A3, EM).

**SYNOPSIS**
This course focuses on the basic concepts of culture and ethnic relations in Malaysia. It exposes students to ethnic relations in the development of the Malaysian society. Besides, this course aims to give an understanding of the global challenges facing ethnic and cultural relations at the Malaysian level.

**PRACTICAL APPLICATION**
None

**PREREQUISITE**
None

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BLHW 1722: PHILOSOPHY OF SCIENCE AND TECHNOLOGY

LEARNING OUTCOMES
At the end of this course, students should be able to:
1. explain the concept of science and technology in ancient and current civilizations as well as their impact on the development of philosophy of science and technology via group presentations (A3, LS)
2. elaborate the concept of knowledge, philosophy of science and technology from the Islamic perspective appropriately (P2, EM)
3. interrelate the principles, influences and impact of science and technology in the context of Islamic civilization and nation development via group activities (C3, TS).

SYNOPSIS
This course discusses the concept of knowledge, philosophy of science and technology according to the perspectives of Muslim and Western scholars. The concept and achievements of Islamic civilization are also discussed because science and technology is a phenomenon which develops in line with the development of society and its environment.

PRACTICAL APPLICATION
None

PREREQUISITE
None

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BLHW 1732: MALAYSIAN SOCIO-ECONOMIC DEVELOPMENT

LEARNING OUTCOMES
At the end of this course, students should be able to:
1. interrelate the social process with economic transformation in the national development agenda (C3, EM)
2. practice the qualities of truthworthy leadership in group activities (A2, LS)
3. reflect on the role and responsibilities of national development for human well-being via group work (P3, TS).

SYNOPSIS
This course discusses the process of social and economic changes in the Malaysian development agenda. The awareness of this developmental aspect is important to ensure that Malaysia is capable of addressing global challenges. At the same time, it also aims to develop quality human capital and mindset.

PRACTICAL APPLICATION
None

PREREQUISITE
None

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BLHH 1022: INSTITUTIONS IN ISLAM

LEARNING OUTCOMES
At the end of this course, students will be able to:
1. explain the concept and roles of Islamic institutions in the society through group presentations (A3, LS)
2. explain the implementation of Islamic institutions in the society appropriately (C2, EM)
3. respond to issues and challenges in Islamic institutions through group activities (P3, TS).

SYNOPSIS
This course discusses the Islamic institutional concepts in the contexts of family, society, education, economy, legislation, judiciary, enforcement and politics. Furthermore, it also explains the principles, functions and mechanisms of Islamic institutions in Malaysia.

PRACTICAL APPLICATION
None

PREREQUISITE
None

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BLHW 1742: MALAYSIAN STUDIES

LEARNING OUTCOMES
At the end of this course, students should be able to:
1. explain the political and economic structure of Malaysia (C2)
2. evaluate the Malaysian experience and achievements compared to their home country through assigned projects (A3)
3. respond to the various developmental plans of Malaysia through field work (P2).

SYNOPSIS
This course discusses the historical background, political system, and socio-economic structure of Malaysia. Additionally, this course highlights the Malaysian government’s development plans and major policies in economic, industrial and socio-cultural aspects. It also gives emphasis on the attitude and commitment of the Malaysian government towards regional and international issues reflected in its foreign policy.

PRACTICAL APPLICATION
None

PREREQUISITE
None

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BLHW 2752: MALAYSIAN CULTURE

LEARNING OUTCOMES
At the end of this course, students should be able to:
1. identify the Malaysian culture, customs and traditions through presentations (C2)
2. respond to the scenario of cultural diversity in Malaysia through interviews with the public (P3)
3. evaluate the Malaysian experience and achievements compared to their home country via group discussions (A3).

SYNOPSIS
This course discusses socio-cultural background of Malaysia which includes the ethnic composition, traditions, values, arts, and festivals. Significantly, this subject will assist the students in developing an understanding and appreciation of the Malaysian society and culture.

PRACTICAL APPLICATION
None

PREREQUISITE
None

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DLHW 1702: ISLAMIC AND ASIAN CIVILIZATIONS

LEARNING OUTCOMES:
At the end of this course, students should be able to:
1. explain the concept of civilization studies in order to face global development in relation to religion, race and nation (A3, EM)
2. elaborate on issues related to world civilization via group presentations (P2, LS)
3. interrelate the history of the advancement of world civilizations like the Islamic, Chinese and Indian civilizations via group work (C3, TS)

SYNOPSIS
This course provides knowledge on various civilizations. It introduces Islamic civilization as the basis for the Malay and Malaysian civilization. Additionally, issues related to the Chinese and Indian civilizations together with current and future issues of various world civilizations are also discussed.

PRACTICAL APPLICATION
None

PREREQUISITE
None

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DLHW 2712: ETHNIC RELATIONS

LEARNING OUTCOMES
At the end of this course, students should be able to:
1. elaborate on the challenges of cultural plurality and ethnic relations in Malaysia via group work (P2, LS)
2. interrelate the role of cultural plurality, society and ethnic groups in the Malaysian unity context (C3, TS)
3. share learning experiences on the issues of socio-culture appropriately (A3, EM).

SYNOPSIS
This course focuses on the basic concepts of culture and ethnic relations in Malaysia. It exposes students to ethnic relations in the development of the Malaysian society. Besides, this course aims to give an understanding of the global challenges facing ethnic and cultural relations at the Malaysian level.

PRACTICAL APPLICATION
None

PREREQUISITE
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DLHW 1722: PHILOSOPHY OF SCIENCE AND TECHNOLOGY

LEARNING OUTCOMES
At the end of this course, students should be able to:
1. discuss the concept of science and technology in ancient and current civilizations as well as their impacts on the development of philosophy of science and technology via group presentations (A2, LS)
2. elaborate the concept of knowledge, philosophy of science and technology from the Islamic perspective appropriately (P2, EM)
3. interrelate the principles, influences and impact of science and technology in the context of Islamic civilization and nation development via group activities (C3, TS).

SYNOPSIS
This course discusses the concept of knowledge, philosophy of science and technology according to the perspectives of Muslim and Western scholars. The concept and achievements of Islamic civilization are also discussed because science and technology is a phenomenon which develops in line with the development of society and its environment.

PRACTICAL APPLICATION
None

PREREQUISITE
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DLHW 1732: MALAYSIAN SOCIO-ECONOMIC DEVELOPMENT

LEARNING OUTCOMES
At the end of this course, students should be able to:
1. elaborate on the role and responsibilities of national development for human well-being via group work (P2, TS).
2. interrelate the social process with economic transformation in the national development agenda (C3, EM)
3. practice the qualities of truthworthy leadership in group activities (A2, LS)

SYNOPSIS
This course discusses the process of social and economic changes in the Malaysian development agenda. The awareness of this developmental aspect is important to ensure that Malaysia is capable of addressing global challenges. At the same time, it also aims to develop quality human capital and mindset.

PRACTICAL APPLICATION
None

PREREQUISITE
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DLHH 1022: INSTITUTIONS IN ISLAM

LEARNING OUTCOMES
At the end of this course, students will be able to:
1. explain the concept and roles of Islamic institutions in the society through group presentations (A3, LS)
2. explain the implementation of Islamic institutions in the society appropriately (C2, EM)
3. respond to issues and challenges in Islamic institutions through group activities (P3, TS).

SYNOPSIS
This subject discusses the Islamic institutional concepts in the contexts of family, society, education, economy, legislation, judiciary, enforcement and politics. Furthermore, it also explains the principles, functions and mechanisms of Islamic institutions in Malaysia.

PRACTICAL APPLICATION
None

PREREQUISITE
None

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